



## CCS Plan For Continued Learning 2020-21

### **We believe**

We believe that God is always faithful and worthy of our complete trust as we proceed into the 2020-21 school year.

We believe that CCS should continue to be a loving, caring and nurturing community that embraces faith in Jesus rather than a culture of fear.

We believe that being physically present at school is best for the academic, emotional, mental, social, and spiritual health of most children.

We believe that frequent, honest, and open communication is essential as we move forward together.

We believe that there is no need to sacrifice academic excellence in the midst of this pandemic.

We believe we should follow state mandates and give serious consideration to recommendations from medical professionals like the American Academy of Pediatrics (AAP).

# Tiered Operating System

CCS will operate on a tiered operating system as it correlates with the community risk dial. (This dial is updated each Tuesday.) Conditions for the school's operating status will be continually monitored as we remain in contact with Panhandle COVID Unified Command. As always, this list is not exhaustive and is subject to change. Additionally, there may be state or local requirements that supersede our site-specific operating system.

<b>GREEN</b> <b>None/Minimal Community Outbreaks</b>	<b>YELLOW</b> <b>Minimal to Moderate Community Outbreaks</b>	<b>ORANGE</b> <b>Moderate to Severe Community Outbreaks</b>	<b>RED</b> <b>Severe Community Outbreaks</b>
<ul style="list-style-type: none"> <li>• Know the signs and symptoms of COVID-19. Monitor students/staff for symptoms at school.</li> <li>• Evaluate students/staff who are at increased risk of illness and develop plans (as appropriate) for them to continue to work or receive educational services if there is moderate levels of COVID19 transmission or impact.</li> <li>• Parents of children at increased risk for illness should discuss with their health care provider whether those students should stay home in case of school or community spread.</li> <li>• Staff at increased risk for severe illness should have a plan to stay home if there are school-based cases or community spread.</li> <li>• Encourage staff/students to stay home when sick &amp; notify school of illness</li> <li>• Students/Staff with a fever of 100' or above will be required to stay home for 48 hours.</li> <li>• Clean and disinfect frequently touched surfaces daily.</li> <li>• Ensure hand hygiene supplies are readily available – and used frequently – in the building.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue cleaning, disinfecting and hand hygiene efforts</li> <li>• Implement social distancing measures</li> <li>• Reduce the frequency of large gatherings (chapel, assemblies)</li> <li>• Alter schedules to reduce number of students in common area (e.g., stagger recess, entry/dismissal times)</li> <li>• Limit inter-school interactions</li> <li>• Daily Health Checks (Temperature screenings when entering the building and respiratory symptom screening) of students, staff, and visitors</li> <li>• Required use of PPE (Personal Protective Equipment) for staff in common areas of the building (e.g., hallways, gym, etc.)</li> <li>• Encourage increased use of PPE (Personal Protective Equipment) for students in common areas</li> <li>• Dismiss K-5 students at 2:30 pm to allow staff time to disinfect classrooms, discuss scheduling changes, re-arrange areas for further social distancing when needed, plan for students who may have extended absences, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Students at increased risk of severe illness should consider implementing individual plans for remote learning</li> <li>• Short-term closure of school (Two days – two weeks) and cancellation or rescheduling of activities as needed (e.g., infection of staff/students) for cleaning and contact tracing</li> <li>• Implement short-term remote learning protocols if closure is longer than ONE WEEK.</li> <li>• Temporary remote learning for some classes (if direct exposure to a class occurs) while other classes (not directly impacted) occupy the building.</li> </ul>	<ul style="list-style-type: none"> <li>• Broader, longer-term school closure, either as a preventive measure, because of staff and/or student absenteeism or due to a state/local mandate.</li> <li>• Cancellation, change, or rescheduling of school associated gatherings (concerts, fundraisers, meetings, etc.)</li> <li>• Implement remote learning protocols</li> </ul>

# Reducing Risk

The safety and health of our students, staff, and families is of paramount concern at CCS.

## WHAT ARE THE CLEANING PROTOCOLS?

- A thorough deep cleaning will occur before August 31. EPA approved disinfectant will be available in each office and classroom. High touch, common items will be frequently disinfected. Common areas, including the cafeteria, will be cleaned & sanitized throughout the day.
- School faculty and staff will be trained on proper use of cleaning agents.
- Hand sanitizing stations will be used in the classrooms ease of access and students will be encouraged to use them frequently.
- Classroom doors and windows will be kept open as much as possible to allow ventilation and airflow.
- When possible, the sharing of supplies between students will be avoided. If it is necessary, supplies will be cleaned between uses.

## WHAT ARE THE FACE COVERING PROTOCOLS?

- All staff will be wearing face coverings during the school day. Our policies will adhere to or change with state mandates.
- Face coverings are strongly encouraged for students (1st-5th), especially when physical distancing is not functionally feasible with high density environments. We are making every effort to keep students at the appropriate distance in the classrooms.
- Face covering requirements may change as state and local guidelines change.

## ARE VISITORS ALLOWED IN THE SCHOOL BUILDING?

- Parents needing to deliver items to their child during the day are required to wear a face covering and drop off the items at the main office, not individual classrooms.
- Other visitors and prospective families will be welcomed by appointment only and will be required to wear face coverings.

# School Routines

## HOW WILL THE TRADITIONAL ROUTINES OF SCHOOL LIFE FUNCTION?

### *Before School / After School*

Daily Temp Checks at assigned door. K-5 will continue to have recess until the bell rings.

Classes	Drop Off/Pick Up Location	Class Begins Time	Procedure	Dismissal
Preschool	Front Door	8:15 am	Teacher greets students at door	11:30 am
PreKindergarten	Front Side Door	8:00 am	Teacher greets students at door	11:15 am
K-1	East Gate	7:57 am	Recess from 7:45-7:57 on playground	3:30 pm
2-5	North Gate	7:57 am	Recess from 7:45-7:57 on playground	3:30 pm

### *Early Childhood First Day of School*

On the first day of school, Preschool, PreKindergarten & Kindergarten classes will be split into half classes. One half of the class will attend on Monday while the second half will attend on Tuesday. On Wednesday, the entire class will attend together. With limited class size, the teachers will have more time to get to know students and help them learn procedures.

### *Lunch*

- In order to meet physical distancing requirements, each class will be assigned a specific lunch table. Times will be staggered to avoid prolonged exposure to other students and classes.

Class	LUNCH PERIOD	RECESS
5C	11:35-11:50	11:50-12:15 pm
Kindergarten	11:45-12:00	12:00-12:20 pm
First Grade	11:55-12:10	12:05-12:25 pm
2/3 <sup>rd</sup> Grade	12:00-12:15	12:10-12:30 pm
4/5 <sup>th</sup> Grade	12:00-12:15	12:15-12:35 pm

### *Meet & Greet*

Traditionally, our Meet & Greet is held on the Thursday before the first week of school for Preschool-Fifth Grades. Unfortunately, we will NOT be able to host this Meet & Greet for the 2020-21 school year.

## **Music**

Mrs. Goranson will go to the classrooms for all music classes, except 4/5<sup>th</sup> grade, because they'll also have Band once per week.

## **Physical Education**

Mrs. Amundsen will take students outside for PE for as long as weather allows.

## **ACSI Programs/Events**

At this time, we do not plan on attending ACSI Programs/Events outside of Community Christian.

# **Exposure Protocols**

## **HOW IS THE SCHOOL READY TO CARE FOR A SICK CHILD?**

- Any student that exhibits potential COVID symptoms or a temperature of 100°F or higher will be sent to the office for care. That will include isolation and parent notification.
- Absences due to sickness or quarantine restrictions will not be counted as school day absences.

## **HOW CAN PARENTS DO THEIR PART IN SELF-SCREENING?**

- We will ask students and staff to not attend school if any of the following questions are true:
  - *Do you have any of the following symptoms? Temperature 100°F or higher? Loss of Smell or Taste? Muscle Aches? Shortness of Breath? Chills? Persistent cough? Fatigue? Nausea/vomiting, diarrhea, loss of appetite?*
  - *Do you have any two of the following symptoms? Sore throat? Headache? Congestion? Runny nose?*
  - *Have you been asked to self-isolate or quarantine by a medical professional or a local public health official?*
- Students may return to school 48 hours after being symptom free or written permission from a physician. WHAT HAPPENS IF

## **A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19?**

- In order for a student/staff who tested positive for COVID-19 to be allowed to return to campus they must be able to answer YES to the following questions per the CDC:
  - *Has it been at least 10 days since the individual first had symptoms?*
  - *Has it been at least 3 days since the individual had a fever (without using fever reducing medicine)?*
  - *Has it been at least 3 days since the individual's symptoms have improved including cough and/or shortness of breath?*

# Frequently Asked Questions

What happens when a student or teacher tests positive for Covid-19?

- *CCS will be notified by the PPHD*
- *PPHD will lead all contact tracing working closely with CCS staff.*
- *Students and staff with direct contact will follow the direction of self-isolation given to them by the PPHD.*
- *Quarantined Teachers and Students will move to “learn from home” until the quarantine is over.*
- *All families and staff will be notified when there is a positive case in their building and given instructions for next steps as directed by PPHD.*
- *It is possible that a classroom, a school or only a few students may be placed in quarantine.*

Will students be physically distanced in the classroom?

- *Students will be physically distanced from each other the best we can. We know that 6ft is considered optimal, but that is not possible in every situation. The American Association of Pediatrics reports that 3ft (while not as optimal as 6ft) has proven to be nearly as effective.*

What happens if a student has a fever at school?

- *All school employees will be on “heightened awareness” of students showing signs of illness. If a student is sent home due to a fever they will be required to be feverless for at least 48 hours without medication before returning to school.*

Who decides on situations that require students or staff to quarantine?

- *The Panhandle Public Health Department decided who and for how long a quarantine takes place*
- *Students/Staff that wear masks are less likely to require quarantine if a child in their class tests positive.*

What if my child has asthma or any other health issues that makes it hard to wear a mask?

- *Call the school and set up a meeting to discuss the situation*

How can parents help?

- *PRAY! And, please continue to show grace. We appreciate your flexibility and understanding of this situation. This is a difficult situation and we are doing our the very best that we can.*

Will elementary students still have recess?

- *YES! YES! YES! If we are in a high risk category, the recesses will be in smaller groups, so there is more physical distancing and less mixing of students.*